# **1st Grade Work Directions:**

## DAY 9

### **FUNDATIONS:**

- 1. Choose and complete ONE menu item
- 2. Practice reading and writing the trick words provided.
- 3. Write 3 sentences daily using the trick word list.

### **READING:**

- 1. Login to RAZ-Kids (go to <a href="www.fpsk6.org">www.fpsk6.org</a> then go to students, then RAZ-kids) choose books and read for 20 minutes.
- 2. Complete the questions that follow each book. (green check marks will appear when complete)

### **WRITING:**

- 1. Complete 1 writing assignment per day from the Writing Menu. Remember to use capitalization, punctuation and your best spelling.
- 2. Use the paper provided.

### MATH:

- 1. Play today's game
- 2. Complete the worksheet provided
- 3. Log in to IXL (see directions) and complete 20 minutes of activities per day.

### **SCIENCE:**

- 1. Continue to Observe the moon and fill out the calendar.
- 2. Complete "Moon Phases" worksheet

### **GUIDED READING:**

- 1. Choose a new NON-Fiction book from your home library or a RAZ-kids book and read for 15 minutes.
- 2. Write 3 facts about your topic.

## Fundations Menu

Write 6 of your words and "mark" them.	Trace 6 of your words on someone's back!  *parent signature	Have someone scramble your words- then unscramble them next to it.	Hidden words: Use a white crayon to write 5 of your words. Color over in marker to reveal!
Pick 6 words and write them in sentences.  Use capital letters and punctuation.	Be the TEACHER- show someone at home how to tap out 5 words. *Parent signature	Write 6 of your words 3 times each.	Write 6 of your words in shaving cream.  * parent signature
Build your words with the yellow tiles.  *parent signature	Write your words and then a rhyming word next to it.	Triangle Write 5 of your words! Example: DOG Do Dog	Draw a picture to represent each word.  Dog=

# ABCDEFGHIJKLMNOPQRSTUVWXYZ

# Week 1 Words

stick	lost	fast	belt	crab
crop	flat	blush	slam	test

# Week 2 Words

dress	still	clams	drips	flags
helps	pinch	bench	stuff	pumps

# First Grade Fundations Trick Words by Unit

Please help your child learn to read and spell these tricky words A checkmark signifies that they know how to Read (R) and/or Spell (S) the word. Thank you for your help!

Unit 2	R	5
the		
а		
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Unit 5	R	S
from		
have		
do		
does		

Unit 8	R	S
would		
could		
should		
her		
over		
number		

Unit 3	R	S
as		
has		
to		
into		
we		
he		
she		
be		
me		
for		
or		

Unit 6	R	5
were		
are		
who		
what		
when		
where		
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Unit 7	R	S
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Unit 4	R	S
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# Writing Menu

- \* Please date the box for the daily activity you choose
- \* Please choose ONE activity PER day
- \* Remember to use capitalization and punctuation.

I am proud of myself because	Pretend you are in charge at home! Write about your day.	If you could travel somewhere warm and sunny, where would you go.	Do you have a nickname? If so, how did you get that name?
If you had a superpower, it would be	Would you rather order lunch at school or bring lunch from home? Why?	What is your favorite season? Why?	Write two things you like and two things you dislike about rainy days?
Write 3 things you like BEST about your school day.	If you could grow anything in your backyard what would it be? Why?	Write about a sport you like to play or one you like to watch.	What is your favorite animal to see (at the zoo, farm, etc. ) and why?

# **WORD BANK**

because like from too would here there could does also your where teacher

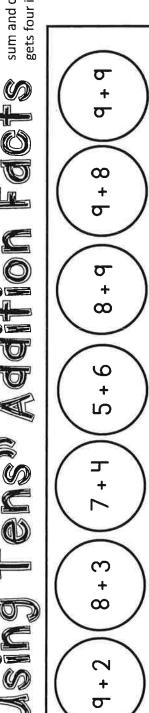
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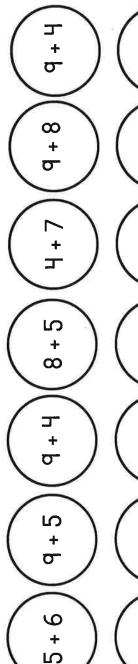
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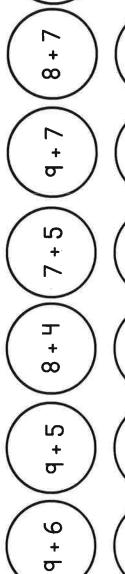
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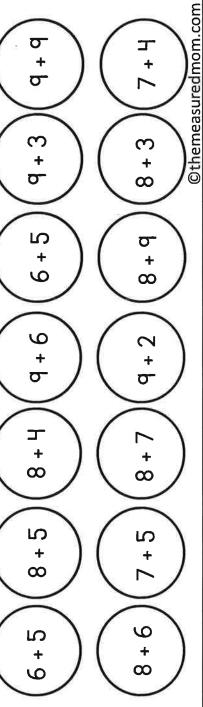
sum and covering the fact. Whoever **DIRECTIONS:** Take turns naming a gets four in a row first, wins!

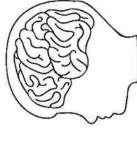
"Using Tens" Addition Facts



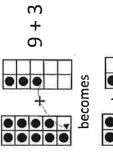






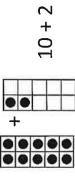


Can you move some from one to the other to make Think of two ten frames. an easier problem?



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Does knowing a Make 10 fact help you solve the problem?

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$$7 + 4 = ?$$

The answer must be one more than 10.7 + 4 = 11. 4 is one more than 3. 1 know 7 + 3 = 10.

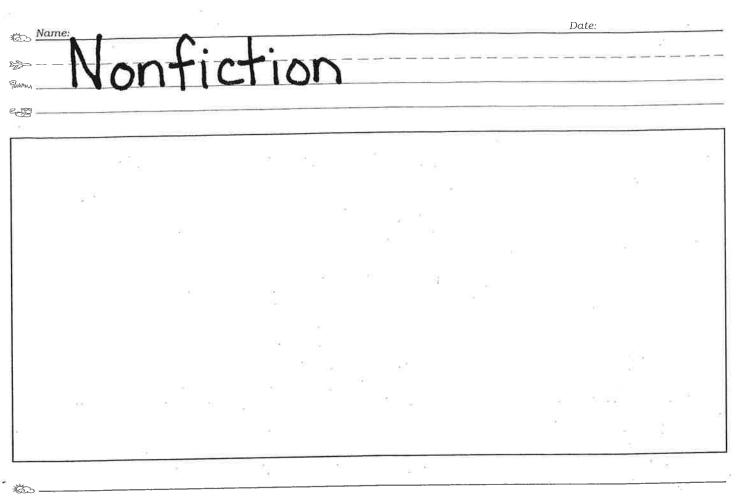
Solve each problem. Circle the problems in each row with differences equal to the number on the star.



Student Activity Sheet 5C: Phases of the Moon	Commission of the Commission o
Name:	Date:
The Moon seems to change sha	
from the Sun is illuminating only	y a portion of the Moon.
Draw one picture in each box to of the Moon.	show the different phases
New Moon	Crescent Moon
Quarter Moon	Full Moon
The Moon revolves around Eart	h. How long does it take for
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Lesson 5 The Moon and Its Patterns



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